Meeting Minutes

Monday, September 7, 2011

Attendance:  Diane Marsh, Jenny Stone, Cami Bowler

1. **Student reactions to Learning Style survey.** In all cases where students completed the survey about their learning styles (Cami, Jenny, Diane), student reaction was very positive. Students often remarked on their learning styles in a manner of … “Oh, that’s why I like doing this or that better.”
2. **Learning Styles Review with Students.** Cami presented a brief way to review learning styles with students including why knowing your learning style is important. Jenny added as a way to make students think more about their learning styles, possibly ask them one activity they did over the weekend that matches their learning style.
3. **Rough Draft for reflections questions for quarter 1.** Their reflection after the project is completed will be more simple on the Blooms Taxonomy levels (knowledge – maybe a Q&A form) We decided on between 10 and 15 questions which focus on the basic reflection of student projects. (i.e., Did you enjoy doing your project?) Questions will be yes no or multiple choice only.
4. **Agenda for next meeting.**
   1. **Determine best way to review learning styles with students.**
   2. **Finalize reflection questions for quarter one.**
   3. **Start thinking about quarter two reflection process (lesson plan).**